

COPERNICUS Alliance Conference

Parallel Sessions Programme - Friday 3rd October 2014

13.30 – 15.30 Parallel Session I

Teaching the teachers (Green Lecture Hall – Room no. 2)

Co-Chairs: Geoff Scott, Daniella Tilbury

13.30-13.45	<i>Education for Sustainable Development in Initial Teacher Education: From Compliance to Commitment - Sowing the Seeds of Change</i> <u>Denise Summers</u> , Plymouth University, UK
13.45-14.00	<i>About transformational learning for a training model based on Education for Sustainable Development</i> <u>Leslie Mahe Collazo</u> and Anna Maria Geli, University of Girona, Spain
14.00-14.15	<i>ESD and GE in Higher Education: Skill Sets and Competencies Needed</i> <u>Majda Naji</u> , International School for Social and Business Studies (ISSBS), Slovenia
14.15-14.30	<i>Promoting Agents of Change: Towards Holistic and Integrated Interpretations of ESD in University Teacher Education</i> <u>Andrea Bullivant</u> , Liverpool Hope University/Liverpool World Centre, UK and Tereza Cajkova, People in Need, Czech Republic
14.30-14.45	<i>Ethics Education as a way to the Nature-Centeredness and Harmony of Man and the Earth</i> <u>Andrea Klimková</u> and Pavol Jozef Šafárik, University in Košice, Slovakia
14.45-15.00	<i>Global challenges – an interdisciplinary and compulsory course in teacher education at Malmö University</i> <u>Kerstin Sonesson</u> , Malmö University, Sweden
15.00-15.30	<i>Assuring the quality of achievement standards and their valid assessment in Australian Higher Education (extended contribution)</i> <u>Geoffrey Scott</u> , University of Western Sydney, Australia

13.30 – 15.30 Parallel Session II

Innovation in Higher Education (Great Hall – room no. 3)

Co-Chairs: Lenka Parkánová, Clemens Mader

13.30-13.45	<i>SustainaBul: a method to gain attention for sustainability in higher education</i> <u>Linda Barry</u> , Mart Lubben, 'Studenten voor Morgen' - Dutch student network for a sustainable future and Cees van Straten, Dutch Enterprise Agency, Netherlands
13.45-14.00	<i>Designing active and responsive sustainable development curricula for the online environment</i> <u>Shaun O'Rourke</u> , Boston Architectural College, United States
14.00-14.15	<i>Food for Thought: An Interdisciplinary Approach</i> <u>Aldilla Dharmasasmita</u> , Helen Puntha and Petra Molthan-Hill, Nottingham Trent University, United Kingdom
14.15-14.30	<i>'Eco-centered participation assessment spiral' – an indicators' framework for participatory approaches in Higher Education for Sustainability</i> <u>Antje Disterheft</u> , Universidade Aberta, Portugal, Centre for Functional Ecology – Universidade de Coimbra, Center for Environmental and Sustainability Research (CENSE) – Universidade Nova de Lisboa, Portugal University of Applied Sciences Hamburg (HAW), Germany; Sandra Caeiro, Universidade Aberta, Portugal, Center for Environmental and Sustainability Research (CENSE) – Universidade Nova de Lisboa, Portugal Azeiteiro, Ulisses M. Universidade Aberta, Portugal; Centre for Functional Ecology – Universidade de Coimbra; and Walter Leal Filho, University of Applied Sciences Hamburg (HAW), Germany, Manchester Metropolitan University, United Kingdom
14.30-14.45	<i>Sustainable Development in France: specificities, shortcomings and ideas for more effective diffusion</i> <u>Beatrice Bellini</u> , Versailles University, France
14.45-15.00	<i>Ranking of Sustainable Universities</i> <u>Peter Glavič</u> , University of Maribor, Slovenia
15.00-15.15	<i>Sustainable Business Practices: Transformative Learning and ESD - a case study for the UE4SD project</i> <u>David Clemson</u> , Ceyhun Elci and Colquhoun Ferguson, London South Bank University, UK

13.30 – 15.30 Parallel Session III

Regional and institutional case studies (Emperor's Hall – room no. 4)

Co-Chairs: Javier Benayas, Marlene Mader

13.30-13.45	<i>Broadening Perspectives: Challenging Practice</i> <u>Stephen Scoffham</u> , Canterbury Christ Church University, UK
13.45-14.00	<i>Institutional clarity or embedded diverse sustainability education? Overcoming fear: language and the embedding of sustainability</i> <u>Christine Willmore</u> , University of Bristol, UK
14.00-14.15	<i>The role of higher education institutions in instilling a sustainability mind-set in graduates</i> Aida Guerra Kathrin, Otrrel-Cass Kirsten Krogh-Hansen, Mona Lisa Dahms, <u>Søren Løkke</u> , Aalborg University, Denmark
14.15-14.30	<i>Higher education for sustainable development in Bulgaria - chances for context-sensitive approaches</i> <u>Elena Dimitrova</u> , University of Architecture, Civil Engineering and Geodesy, Sofia
14.30-14.45	<i>The Mediterranean Universities Response to the UN Decade on ESD</i> <u>Michael Scoulllos</u> , National & Kapodistrian University of Athens and Vicky Malotidi, MIO-ESCDE, Greece
14.45-15.00	<i>ESD competences explored in activities of the Czech educational centres and analysed in relation to their active role in (regional) sustainable development</i> Jana Dlouhá and <u>Martin Zahradník</u> , Charles University Environment Center, Czech Republic
15.00-15.15	<i>RCE Graz-Styria – Regional Centre of Expertise on Education for Sustainable Development</i> <u>Friedrich Zimmermann</u> , <u>Thomas Drage</u> and <u>Petra Wlasak</u> , Austria
15.15-15.30	<i>Greening of Higher Education in Serbia</i> Vesna Nikolic, Faculty of Occupational Safety, University of Nis; <u>Jelena Ranitovic</u> , Faculty of Philosophy, University of Novi Sad; and Slobodan Milutinovic, Faculty of Occupational Safety, University of Nis